



# Whitburn Church of England Academy

## British Values Statement

### Preface - Vision and values

The Academy Vision and Values can be found here:

<https://www.whitburncofeacademy.org/about-us/academy-ethos.html>

This statement is based on these key principles and values.

### British Values

The Department for Education introduced a statutory duty for schools to promote British Values more actively from September 2014, and to ensure they are taught in schools.

Whitburn Church of England Academy is committed to serving its community. It recognises the multi-cultural, multi-faith and ever-changing nature of the United Kingdom. It also understands the vital role it has in ensuring that groups or individuals within the school are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

It follows equal opportunities guidance which guarantees that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. Whitburn Church of England Academy is dedicated to preparing pupils and students for their adult life beyond the formal, examined curriculum and ensuring that it promotes and reinforces British values. It is our duty as an educational establishment to develop pupils into well-rounded individuals who have the skills and adaptability to continue with further study and then into the world of work. We believe that it is our duty to help pupils to develop their own moral judgements, based on exposure to different viewpoints, religions and cultures.

The government set out its definition of British values in the 2011 Prevent Strategy. As a school we firmly believe in promoting **British Values**. Much of this is through our Christian Values where we teach the importance of:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

The Academy uses strategies within the curriculum and beyond to secure such outcomes for pupils. The examples that follow show some of the many ways Whitburn Church of England Academy seeks to actively promote British Values.

Examples of how fundamental British values, are actively promoted at Whitburn Church of England Academy include:

- Academy ethos statement
- Student Voice activities
- Religious Education (RE) lessons
- PHSE /Citizenship programmes
- Healthy Schools initiatives
- Discussion within curriculum subjects
- After school clubs
- Collective worship
- Charity work
- Sporting events
- Educational visits and other Learning Outside the Classroom activities

### **Spiritual, Moral, Social and Cultural development of pupils at Whitburn Church of England Academy, including British Values**

We support the **spiritual** development of our pupils to enable them to develop their:

- ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values;
- sense of enjoyment and fascination in learning about themselves, others and the world around them;
- use of imagination and creativity in their learning; and
- willingness to reflect on their experiences.

We support the **moral** development of our pupils to enable them to develop their:

- ability to recognise the difference between right and wrong, and to apply this understanding in their own lives and, in so doing, respect the civil and criminal law of England;
- understanding of the consequences of their behaviour and actions; and
- interest in investigating and offering reasoned views about moral and ethical issues, and being able to understand and appreciate the viewpoints of others on these issues.

We support the **social** development of our pupils to enable them to develop their:

- use of a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds;
- willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively;
- acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs;

We support the **cultural** development of our pupils to enable them to develop their:

- understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others;
- understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain;
- knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain;
- willingness to participate in and respond positively to artistic, sporting and cultural opportunities;
- interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity,
- tolerance towards different religious, ethnic and socio-economic groups in the local, national and global communities.

Through the range of activities offered we aim to enable our pupils to develop their:

- self-knowledge, self-esteem and self-confidence;
- their acceptance of responsibility for their behaviour;
- their understanding of how they can contribute positively to the lives of those living and working in the locality in which the Academy is situated and to society more widely;
- respect for their own and other cultures;
- respect for other people, with particular regard to the protected characteristics set out in the Equality Act 2010; and
- respect for democracy and support for participation in the democratic process.

These are the skills and attitudes we believe will allow our pupils to participate fully in and contribute positively to life in modern Britain.

<b>British Values Statement</b>		
<b>Linked to:</b> <ul style="list-style-type: none"><li>• Collective Worship Policy</li><li>• Curriculum Statement</li><li>• Ethos Policy, Equality Policy</li><li>• Preventing Extremism and Radicalisation Policy</li><li>• RE Policy</li><li>•</li></ul>		
<b>Creation Date</b>	<b>Version</b>	<b>Status</b>
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<b>Revision Date</b>		
8 <sup>th</sup> May 2018	2.0	Approved by the Governing Body
13 <sup>th</sup> July 2022	3.0	Approved by the Governing Body